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Your partner for building leaders

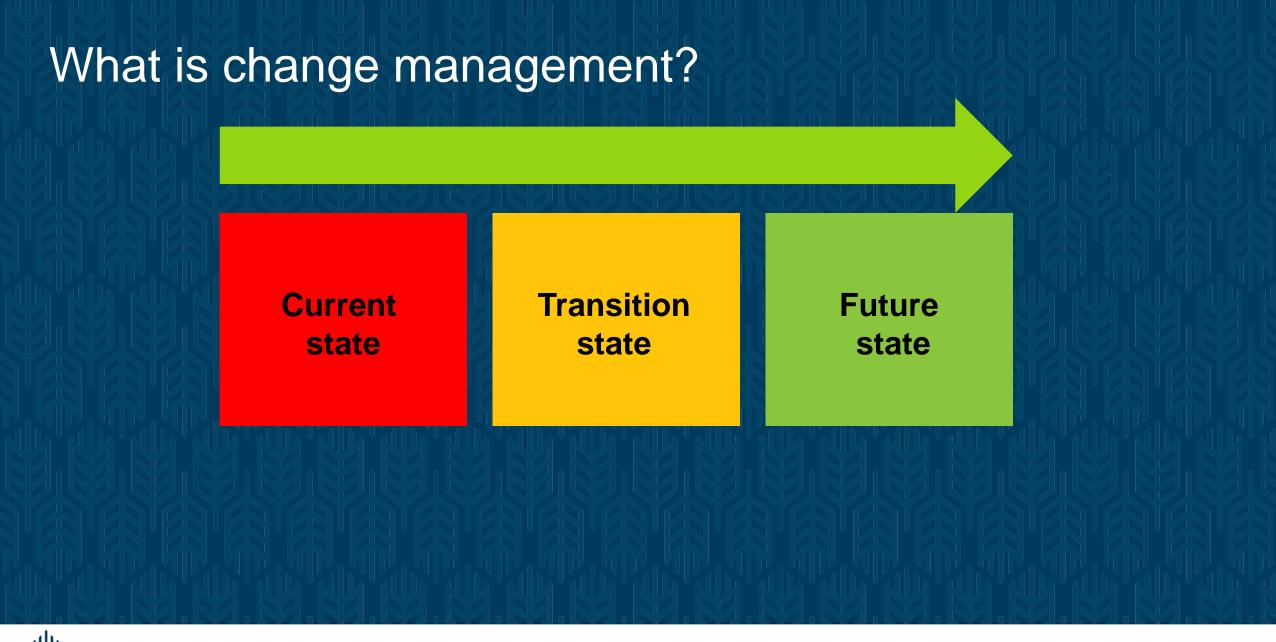




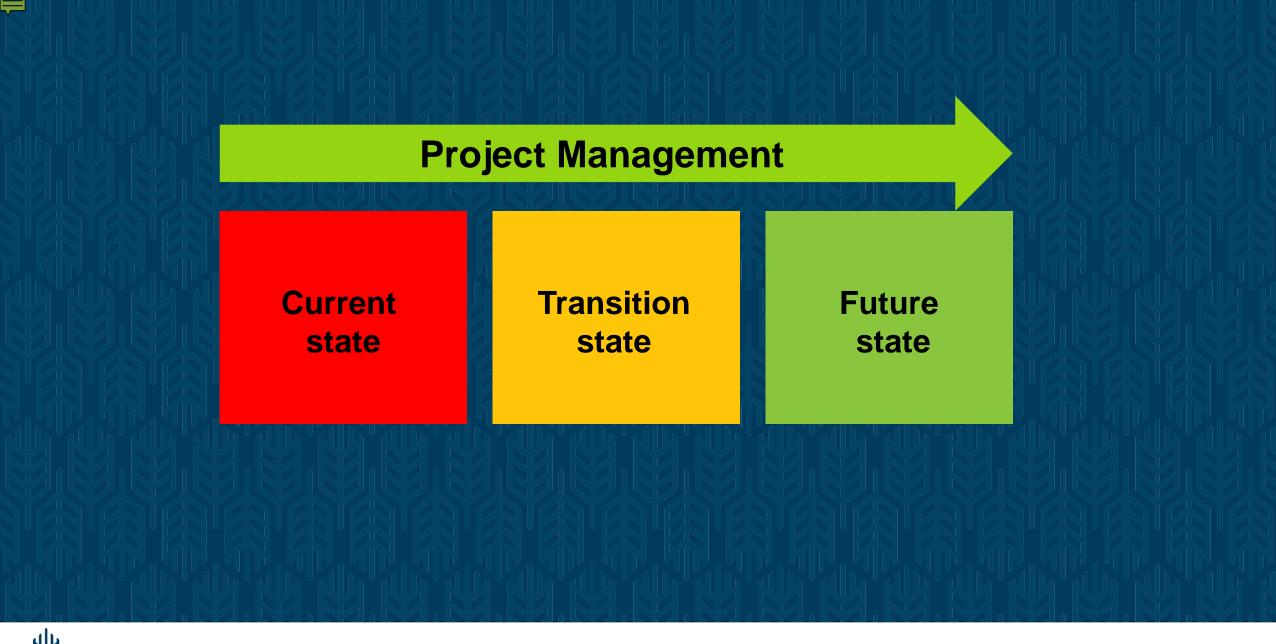














Our goal = Current state

Transition state

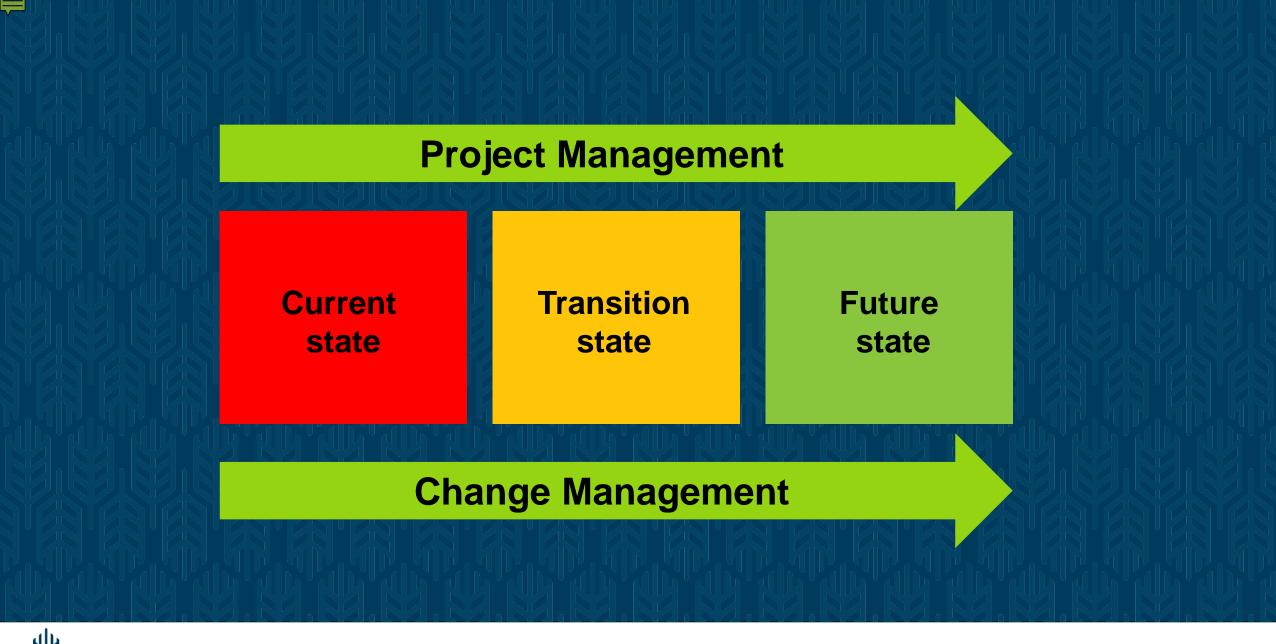
Future state

= X project benefits

Adoption takes Utilization is Adoption rates longer than inconsistent Utilization is are low expected **Proficiency** not as is limited expected Transition state Current < X state state

Reality =









4 minutes for partner 1

What is a change that you are trying to fulfill?

Who needs to change their behavior to achieve this change?

How do they need to behave differently to achieve this change?

One year from now, after your change is successful, what would you be seeing, hearing, feeling?





4 minutes for partner 2

What is a change that you are trying to fulfill?

Who needs to change their behavior to achieve this change?

How do they need to behave differently to achieve this change?

One year from now, after your change is successful, what would you be seeing, hearing, feeling?





ADKAR

Model for understanding change at the individual level

Awareness

Desire

Knowledge

Ability

Reinforcement

ADKAR model

Awareness

Desire

Knowledge

Ability

Reinforcement





Awareness

"This is a waste of time"
"Don't fix what isn't broken"
"They never tell me what's going on"

- Change begins with understanding why
- #1 barrier to success

- Communicate early
- Communicate often
- Use trusted sources

Score: 5= I have complete comprehension, 1= I am completely unaware of the reason why









Desire

- A personal decision to participate
- Most difficult stage to achieve

"I'm not interested"
"What's in it for me?"
"I know what to do. I just don't want to do it"

- Identify individual motivators
- Understand perceived threats
- Create an inspiring vision

Score: 1= I want nothing to do with this change, 5= I want to be part of this change



Will it help me be more successful...

...at what's important to me?

Me—what's in it for me?

My team—a passion for the immediate working group

My company—driven by the values and goals of the company

Our customer—a focus on meeting the needs of the internal or external customer

Society--doing something for the good of humankind or the environment





Knowledge

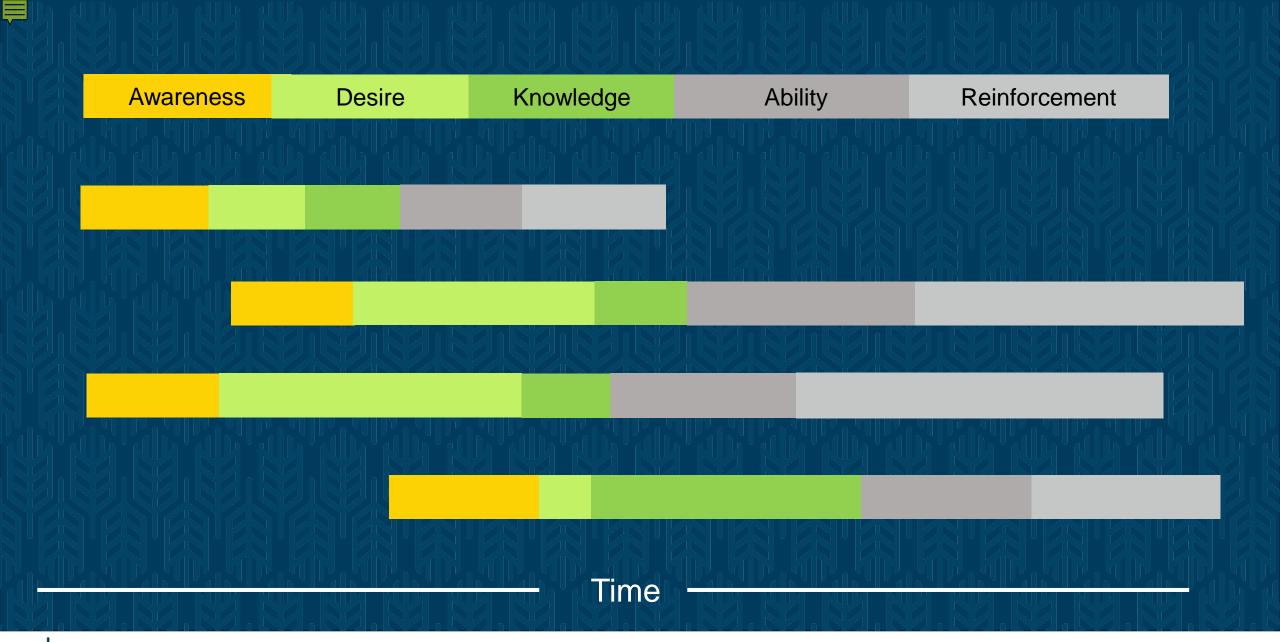
- Skills and information how to operate
- Plan on how to get to the future state
- Too often the starting point for change

"What am I supposed to do?"
"What next?"
"Oops, again"

- Use appropriate methods
- Establish clear expectations
- Share what to stop doing too

Score: 1= I have no idea what to do differently 5= I am absolutely clear what to do











"This doesn't work with my work process"
"I eventually get there, but it takes twice as long"
"No one else has changed so our processes don't mesh"

- Capacity to turn knowledge into action
- Where real progress on change is seen

- Make sure everyone is on board
- Understand the ripple effects
- Provide space and support

Score: 1= I am not able to implement what I know 5= I am able to deliver desired outcomes of the change





Reinforcement

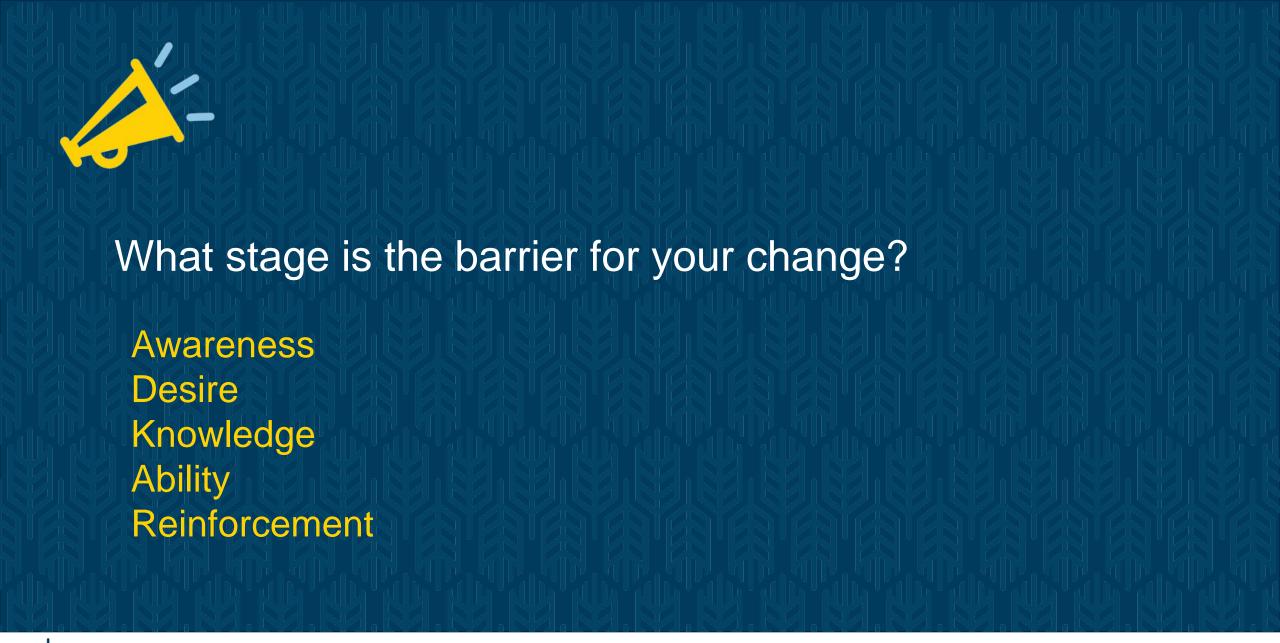
"No one recognizes how hard this is"
"I keep forgetting"
"What about everyone else?"

- We tend to go back to what we already know
- Causes can be internal or external
- Change is a process

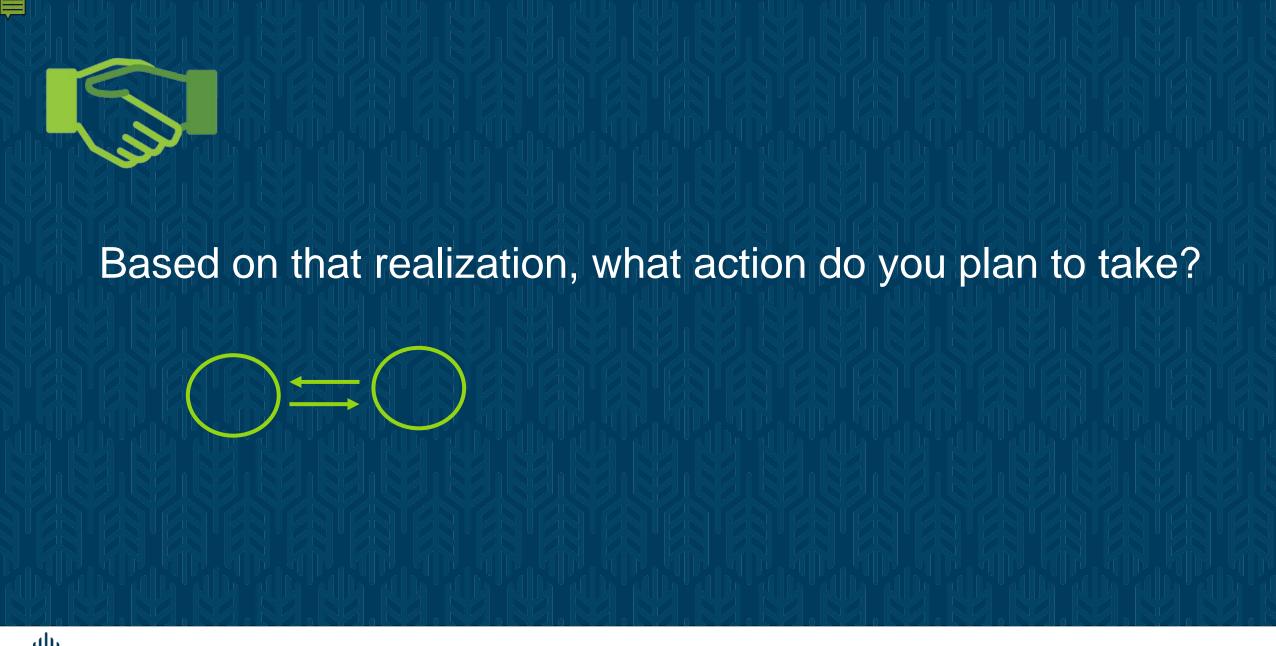
- Stay with the change all the way through
- Know the tripping points ahead of time
- Reward positive behavior
- Address negative consequences

Score: 1= we keep starting over again and again, 5= we keep the change in mind until it is second nature

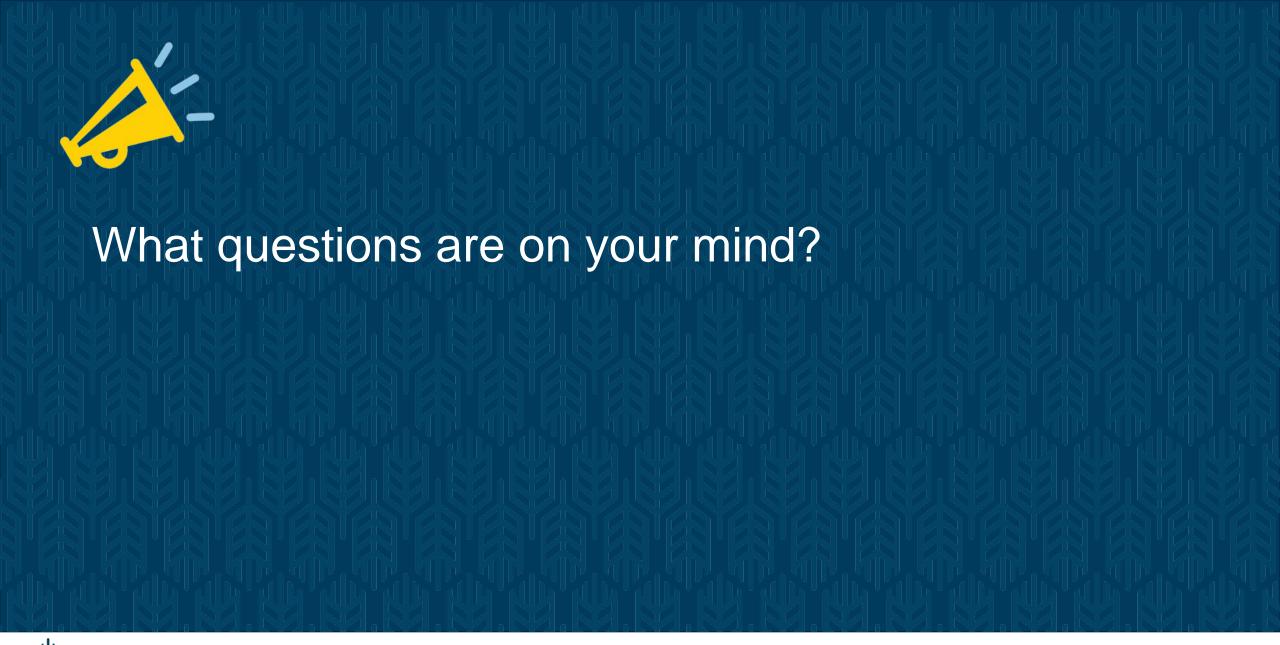
















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Five organizational plans to support individual change management

